

Mark A. Boyer

March 2020

Office

International Studies Association
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Born: June 15, 1961.

Education: Ph.D. in Political Science, University of Maryland, 1988. Passed Comprehensives with Distinction.
M.A. in International Relations, University of Maryland, 1985. Passed Comprehensives with Distinction.
B.A. in Political Science from Wittenberg University, 1983, Magna Cum Laude.
Foreign Policy Semester Program, American University, Fall 1982.

Areas of Concentration

Environmental Policy
Global-Local Linkages
Human Geography
Political Economy and Public Goods Theory
International Cooperation and Conflict
Simulation and Experimental Methods

Professional Appointments

Board of Trustees Distinguished Professor, University of Connecticut, 2013-present (primary appointment in the Department of Geography)
Executive Director, International Studies Association (www.isanet.org), 5-year term began July 2015.
Primary faculty appointment in the Department of Geography, University of Connecticut, starting in 2015.
Joint Appointment, Department of Natural Resources and the Environment, University of Connecticut, 2014-present.
Scholar-in-Residence, Center for Environmental Science and Engineering (CESE), University of Connecticut, 2009-present.
Affiliated Faculty, Environmental Engineering, University of Connecticut, 2009-present.
Department Head, Department of Political Science, University of Connecticut, 2008-2013.

Professor, Department of Political Science, University of Connecticut, 2000-2013.
Co-Editor, *International Studies Review*, a journal of the International Studies Association, editorial term January 2008-December 2012 (co-editing with Jennifer Sterling-Folker).
Editor, *International Studies Perspectives*, a journal of the International Studies Association, editorial term January 2000-December 2004.
Co-Director, GlobalEd Project, 1992-present. Project conducts computer-assisted international relations simulations for college and high school students throughout the northeastern United States, www.globaled.uconn.edu (Scott Brown, UConn Educational Psychology, co-director).
Associate Professor, Department of Political Science, University of Connecticut, 1994-2000.
Assistant Professor, Department of Political Science, University of Connecticut, 1988-1994.

Professional Honors, Fellowships and Awards

Most Valuable Faculty Member (MVP), UConn Baseball Team, May 2019.
Honors Faculty Member of the Year, UConn Honors Program, 2015.
Keynote Address, “Can We Really Do It All? Elasticity and the 21st Century Faculty,” University of Bridgeport, Faculty Research Day, March 2015.
Keynote Address, “Globalization from the Ground Up,” Connecticut Geographic Alliance, annual conference, November 2012.
ISA’s Ladd Hollist Award for Service to the International Studies Association, 2009.
Vice President, International Studies Association, 2008-2009, elected by association membership.
Keynote Address, “10 Things Everyone Should Know about the Global Environment,” International Studies Association-Midwest, St. Louis, MO, November 2009.
UConn Provost’s Outreach Award for Research-Based Public Service, 2006. Awarded to Mark A. Boyer and Scott W. Brown for their work with the GlobalEd Project.
UConn Alumni Association Award for Excellence in Teaching at the Graduate Level, 2004.
UConn Chancellor’s Information Technology Award, 2001; awarded for technology applied to both classroom and research settings.
APSA’s Rowman and Littlefield Award for Innovation in the Teaching of Political Science, 2000 – annual award given to recognize extraordinary innovation and achievement in the political science classroom.
Wittenberg University Fellow, April 2001. Honor that brings mid-career alumni to Wittenberg University to work with students and faculty for several days.
Pew Faculty Fellowship in International Affairs, Pew Charitable Trusts, Fellow for 1992-1993 academic year, Summer Training Institute, June 1992, program administered by the John F. Kennedy School of Government, Harvard University, \$9,000.

MacArthur Foundation Pre-Doctoral Fellowship in International Peace and Security Studies. September 1986 to August 1988. First year devoted to studying international and defense economics, \$30,000.

Grants and Contracts

“Redefining public engagement at the University of Connecticut: studying the impact of an innovative STEM service learning model on the university community,” NSF, IUSE Program, \$2.25 million, proposal modelled after my original concept in the “Climate Corps” project listed below. I am “senior personnel” on this project because of requirement of PIs across four schools/colleges and CETL.

The Climate Corps, UConn Provost’s Academic Plan Competition, 2016-2018, \$150,000. Grant to develop a year-long undergraduate course sequence focusing on climate resilience and trains students to do adaptation and resilience planning for municipalities in the state.

Connecticut SeaGrant, UConn Avery Point, “Cultivating Climate Leadership: Why Some Towns Engage and Others Don’t,” \$4,800, funds three UConn Honor students’ thesis research in 2015-2016. PI: Mark A. Boyer.

NEUTC Pilot Research Grant in Transportation, “Climate Adaptation in New London Harbor: Whoever Moves First Wins?” \$19,841, co-PI with Bruce Hyde, UConn CLEAR. 2014-2015. Funds UConn Honors student research assistant.

National Science Foundation, Coupled Human-Natural Systems, “Interactive Effects of Economics, Public Policy, Land Use Change, and Invasive Plants in Long Island Sound Watersheds,” Chuanrong Zhang (P) and Mark A. Boyer, one of four co-PIs, 2014-2016, \$250,000. Boyer portion funds UConn Honors student research assistant.

Institute for Educational Sciences (IES), U.S. Department of Education, “GlobalEd2: Efficacy and Replication, Goal 3, Educational Technology,” \$3.75 million, 2013-2017, Scott W. Brown and Kimberly Lawless, co-PIs, Boyer as senior personnel.

Institute for Educational Sciences (IES), U.S. Department of Education, “Expanding the Science and Literacy Curricular Space: The GlobalEd II Project,” \$1.5 million, Scott W. Brown, Mark A. Boyer, and Kimberly Lawless (UIC), co-PIs, 2008-2012.

Office of Educational Research and Improvement (OERI), U.S. Department of Education, “Gender, Technology, and Group Decision-Making: An Experimental Study in Secondary Education International Studies Programs,” \$940,000 over three years, 2001-2003. Boyer is lead co-PI with Scott W. Brown (Educational Psychology, UConn, co-PI. Project summary located at www.globaled.uconn.edu .

International Studies Association Workshop Grant – “Building Institutional Capacity the Ukraine, Belarus and Moldova” – in conjunction with a group of scholars from the around the ISA, this workshop is aimed at planning for the development of a follow-on project for Ukraine, Belarus and Moldova aimed at building international affairs programs and modeled after the International Affairs Network program run by the International Management and Development Institute (IMDI), University of Pittsburgh, 2001, \$11,000 (including ISA funds and matching funds from UConn IPSI).

Connecticut Collaborations for Teaching the Arts and Humanities, a partnership of the Connecticut Humanities Council and the Eisenhower Program of the Connecticut

Department of Higher Education, "The Global Village Meets the Internet," project focusing on use of simulation to teach social studies in Connecticut middle schools, 2000-2001, \$25,000

International Affairs Network, Pew funded program run by the International Management and Development Institute (IMDI), University of Pittsburgh, contract to IPSI, UConn. "Teaching Negotiation over the Internet" under the direction of Mark Boyer to develop a series of Internet-based simulations focusing on issues of relevance to Central and Eastern European colleges and universities. Schools linked to UConn through this project are Moscow State University, Economic University Prague, Yaroslavl University (Russia) and St. Petersburg State University, 2000-2003, \$42,000.

Eisenhower Professional Development Program, Connecticut Department of Higher Education, "Teaching International Studies Over the Internet," 1998-1999, project focusing on use of simulation to teach social studies in Connecticut inner-city high schools, \$38,000.

Central European University, Summer University Program, "Teaching Negotiation Across the Internet," summer workshop for Eastern European college teachers on how to use the Internet to teach negotiation and international studies, 1998, \$22,000.

National Science Foundation, grant from the Instrumentation and Lab Improvement Program to build a computer lab in the political science department for use in computer-assisted simulations, received grant in June 1992--funding for 1992-1993 academic year, \$11,000.

U.S. Institute for Peace, "The Regional Centers Negotiating Project," grant to the University of Maryland (Prof. Jonathan Wilkenfeld), sub-contract to Prof. Boyer to coordinate the regional negotiating center in the northeastern United States, total grant to University of Maryland, \$90,000.

Books

Mark A. Boyer, *Adapting to Climate Change: The Northeastern United States Responds to a Global Challenge*. Under contract with the University of Michigan Press.

Davis B. Bobrow and Mark A. Boyer. (2005) *Defensive Internationalism: Providing Global Public Goods in an Uncertain World*. Ann Arbor: University of Michigan Press.

Mark A. Boyer. (1993) *International Cooperation and Public Goods: Opportunities for the Western Alliance*. Baltimore: Johns Hopkins University Press.

Edited Volumes

Mark A. Boyer, David Hornsby, and Heather Smith, eds. (2021, under preparation) *Handbook of International Studies Teaching and Learning*. Under contract at Oxford University Press, Reference Division.

Textbooks

Mark A. Boyer, Natalie F. Hudson, and Michael J. Butler. (2019) *Global Politics*. New York: Oxford University Press.

Mark A. Boyer, Natalie F. Hudson, and Michael J. Butler. (2013) *Global Politics: Engaging a Complex World*. New York: McGraw-Hill.

Brigid Starkey, Mark A. Boyer, and Jonathan Wilkenfeld. (1999, 2005; 2010, 2015)
International Negotiation in a Complex World. Boulder, CO: Roman and Littlefield. (first two editions were titled *Negotiating a Complex World*).

- translated into Chinese and published by Peking University Press.

John T. Rourke and Mark A. Boyer. (1996; 1998; 2000; 2002, 2004, 2006, 2008, 2009)
International Politics on the World Stage, Brief Edition. Boston: McGraw-Hill. (eight editions published).

- translated into Korean and published by McGraw-Hill.

John T. Rourke, Ralph G. Carter, and Mark A. Boyer. (1994; 1996) *Making American Foreign Policy*. Guilford, CT: Brown and Benchmark.

Referreed Journal Articles

Ruiting Zhai, Chuanrong Zhang, Jenica M. Allen, Weidong Li, Mark A. Boyer, Kathleen Segerson & Kenneth E. Foote. (2018) “Predicting land use/cover change in Long Island Sound Watersheds and its effect on invasivespecies: a case study for glossy buckthorn,” *Annals of GIS*, 24:2, 83-97, DOI: 10.1080/19475683.2018.1450786.

Ruiting Zhai, Chuanrong Zhang, Weidong Li, Mark A. Boyer, and Dean Hanink. (2016) “Prediction of Land Use Change in Long Island Sound Watersheds Using Nighttime Light Data,” *Land*, 5(4), 44; doi:10.3390/land5040044.

Wenjie Wang, Chuanrong Zhang, Jenica M. Allen, Weidong Li, Mark A. Boyer, Kathleen Segerson and John A. Silander. (2016) “Analysis and Prediction of Land Use Changes Related to Invasive Species and Major Driving Forces in the State of Connecticut,” *Land*, 5(3), 25; doi:10.3390/land5030025

Mark A. Boyer, Melanie Meinzer, and Andy Bilich. (2016) “The Climate Adaptation Imperative: Local Choices Targeting Global Problems?,” *Local Environment*, 22:1, 67-85, DOI: 10.1080/13549839.2016.1160372

Tsitsi MacPherson and Mark A. Boyer. (2016) “Transboundary Conservation Collaboration: Navigating the Political-Economy of Biodiversity in the Guiana Shield, *International Studies Perspectives*, 17(1), 17-33. DOI: 10.1111/insp.12102.

Lynn, L. J., Lawless, K. A., Brown, S. W., Brodowinska, K., Mullin, G., Powell, N., Richards, K. A., Boyer, M. A. (2014). “Science vocabulary development in a problem-based learning simulation,” *National Teacher Education Journal*, 7(3), 5-12.

Mark A. Boyer. (2013) “Global Climate Change and Local Action: Understanding the Connecticut Policy Trajectory,” *International Studies Perspectives*, 14, 79-107; doi: 10.1111/j.1528-3585.2012.00480.x. (a substantially revised and augmented version of this paper is being translated into Chinese and will be published in an edited volume on climate change published by the Chinese Foreign Affairs University).

Mark A. Boyer. (2012) “Adapting to Climate Change: Mapping Connecticut’s Coastal Responses to a Global Problem,” *Sea Grant Law and Policy Journal*, 5(1), 15-40.

Paula R. Johnson, Mark A. Boyer and Scott W. Brown. (2011) “Vital Interests: Cultivating Global Competence in the International Studies Classroom,” *Globalisation, Societies and Education*, 9 (3-4), 503-519.

- Anat Niv-Solomon, Laura L. Janik, Mark A. Boyer, Natalie Florea Hudson, Brian Urlacher, Scott W. Brown, and Donalyn Maneggia. (2011) "Evolving Beyond Self-Interest? Some Experimental Findings From Simulated International Negotiations," *Simulation and Gaming*, August, 1046878109341764v (journal transitioned to on-line only publication in 2009).
- Boyer, M.A., Urlacher, B., Hudson, N.B., Niv-Solomon, A., Janik, L., Butler, M.J., Brown, S.W., Ioannou, A. (2009) "Gender and Negotiation: Some Experimental Findings from an International Studies Simulation," *International Studies Quarterly*, 53: 23-47.
- Ioannou, Andri, Scott W. Brown, Robert Hannafin, and Mark A. Boyer. (2009) "Can Multimedia Make Kids Care About Social Studies: The GlobalEd Problem-Based Learning Simulation," *Computers in the Schools*, 26:63-81.
- Hunter Gehlbach, Scott W. Brown, Andri Ioannou, Mark A. Boyer, Natalie Hudson, Anat Niv-Solomon, Donalyn Maneggia, and Laura Janik. (2008) "Increasing interest in Social Studies: Social perspective taking and self-efficacy in stimulating simulations," *Contemporary Educational Psychology*, 33(4):894-914.
- Mark A. Boyer, Scott W. Brown, Michael Butler, Natalie Hudson, Brian Urlacher, Anat Niv-Solomon, Paula Johnson and Clarisse Lima. (2007) "Experimenting with Global Governance: Understanding the Potential for Generational Change," *Globalization, Societies and Education*, 5(2):153-180.
- Tara M. Lavalley and Mark A. Boyer. (2006) "Globalization and Local Governance: Implications from Wal-Mart's Expansion," *International Studies Perspectives*, 7(3):254-266.
- Mark A. Boyer, Peter Trumbore, and David Fricke. (2006) "Teaching IPE Theory from the Pit: A Simple Classroom Simulation," *International Studies Perspectives*, 7(1): 67-76.
- Mark A. Boyer, Brown, S. W., Butler, M. J., Florea, N. B., Hernandez, M., Johnson, P. R., Meng, L., & Lima C. (2004). "Educating for global awareness: implications for governance and generational change." *Global Change, Peace and Security*, 16(1):73-77.
- Natalie Florea, Mark A. Boyer, Scott W. Brown, Michael J. Butler, Magnolia Hernandez, Kimberly Weir, Paula Johnson, Lin Meng, Hayley Mayall, and Clarisse Lima. (2003) "Negotiating from Mars To Venus: Some Findings on Gender's Impact in Simulated International Negotiations," *Simulation and Games*, 34(2): 226-248.
- Scott W. Brown, Mark A. Boyer, Hayley J. Mayall, Paula R. Johnson. Lin Meng, Michael J. Butler, Natalie Florea, Magnolia Hernandez, and Sally Reis. (2003) "The GlobalEd Project: Gender differences in a problem-based learning environment of international negotiations," *Instructional Science*, 31(4-5): 255-276.
- Michael J. Butler and Mark A. Boyer. (2003) "Bosnian Peacekeeping and EU Tax Harmony: Evolving Policy Frames and Changing Policy Processes," *International Journal*, 58(2): 389-416.
- Mary Caprioli and Mark A. Boyer. (2001) "Gender, Violence and International Crisis," *Journal of Conflict Resolution*, 45(4):503-518.
- Mark A. Boyer. (2001) "Moving Targets: Understanding Diplomacy and Negotiation in a Globalizing System," *International Studies Review*, 3(1):91-99. (Review Essay)

- Davis B. Bobrow and Mark A. Boyer. (2001) "Public Opinion and International Policy Choices: Global Commitments for Japan and Its Peers?," *Japanese Journal of Political Science*, 2(1):67-95.
- Peter F. Trumbore and Mark A. Boyer. (2000) "Two-Level Negotiations in International Crisis: Testing the Impact of Regime Type and Issue Area," *Journal of Peace Research*, 37(6):679-698.
- Mark A. Boyer. (2000) "Issue Definition and Two-Level Games: An Application to the American Foreign Policy Process," *Diplomacy and Statecraft*, 11(2):185-212.
- Mark A. Boyer. (1999) "Coalitions, Motives, and Payoffs: A Classroom Simulation of Mixed Motive Negotiations," *Social Science Computer Review*, 17(3):305-312. A revised version was also reprinted in Jeffrey S. Lantis, Lynn M. Kuzma, and John Boehrer, eds. *The New International Studies Classroom: Active Teaching, Active Learning*. (Boulder, CO: Lynne Reinner, 2000).
- Davis B. Bobrow and Mark A. Boyer. (1998) "International System Stability and American Decline: A Case for Muted Optimism," *International Journal*, 53(2):285-305.
- Davis B. Bobrow and Mark A. Boyer. (1997) "Maintaining System Stability: International Cooperation in the Foreign Aid Arena," *Journal of International Relations*, 4:84-111.
- Davis B. Bobrow and Mark A. Boyer. (1997) "Maintaining System Stability: Contributions To International Peacekeeping Operations," *Journal of Conflict Resolution*, 41(6):723-748.
- Elizabeth Smith and Mark A. Boyer (1996) "Designing Your Own In-Class Simulations," *PS: Political Science and Politics*, 24:690-694.
- Davis B. Bobrow and Mark A. Boyer. (1996) "Bilateral and Multilateral Foreign Aid: Japan's Approach in Comparative Perspective," *Review of International Political Economy*, 3(1):94-121.
- Douglas Becker and Mark A. Boyer. (1996) "Concessions, Information Gathering and Counter-Terrorism: The Brazilian Diplomatic Hostage Takings of the 1969-1970," *Defense Analysis*, 12(3):173-188.
- Davis B. Bobrow and Mark A. Boyer. (1995) "Japan's Development Assistance: A Comparative Analysis," *Pacific Focus*, 10(1):5-38.
- Mark A. Boyer. (1990) "A Simple and Untraditional Analysis of Western Alliance Burden-Sharing," *Defence Economics*, 1:243-259.
- Mark A. Boyer. (1989) "Trading Public Goods in the Western Alliance System," *Journal of Conflict Resolution*, 33(4):700-727.

Book Chapters and Other Miscellaneous Publications

- Mark A. Boyer and Scott W. Brown. (2015) "Scholarly Learning in an Ecological Setting: Applying the KAB Framework to LTER," in Michael Willig and Lawrence Walker, eds. *Long-term Ecological Research: Changing the Nature of Scientists*. New York: Oxford University Press.
- Scott W. Brown, Kimberly A. Lawless and Mark A. Boyer. (2015) "The GlobalEd2 Simulations: Promoting Positive Academic Dispositions in Middle School Students in Web-Based PBL Environment," in Andrew Walker, et.al, eds. *Essential Readings in Problem-Based Learning*. West Lafayette, IN: Purdue University Press, pp. 147-160.

- Mark A. Boyer and Elizabeth Smith. (2015) "Developing Your Own In-Class Simulations: Design Advice and a "Commons" Simulation Example," in John Ishyama, Will Miller, and Ezster Simon, eds. *Handbook of Teaching and Learning in Political Science and International Relations*. Edward Elgar, pp. 315-326.
- Mark A. Boyer and Michael J. Butler. (2012) "Public Goods Liberalism: Collective Action in the Iraq War Coalition," in Jennifer Sterling-Folker, ed. *Making Sense of IR Theory*, 2nd ed. Boulder, CO: Lynne Reinner Publishers.
- Lawless, K.A., Brown, S.W., Boyer, M.A., Brodowinska, K., O'Brien, D., Khodos, G., Cutter, A.B., Enriquez, M.F. Mullin, G., Powell, N. & Williams, G. (2010). GlobalEd 2: Learning and applying science outside of the laboratory through interdisciplinary, technology-based simulations. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010*. (pp. 1939-1943). Chesapeake, VA: AACE. Retrieved at <http://www.editlib.org/p/35838>.
- Michael J. Butler and Mark A. Boyer. (2010) "International Negotiation in a Foreign Policy Context," in Robert A. Denemark, ed. *The International Studies Encyclopedia, Volume 7*, Wiley-Blackwell, pp. 4179-4202.
- Brown, S.W., Lawless, K. A., & Boyer, M.A., (2009, October). The GlobalEd 2 Project: Expanding the science and literacy curricular space. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 160-164). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/32449>.
- Mark A. Boyer and Michael J. Butler. (2005) "The Public Goods of Humanitarian Intervention: Divergent Perceptions and Variable Outcomes in Kosovo," in Jennifer Sterling-Folker, ed. *Making Sense of IR Theory*. Boulder, CO: Lynne Reinner Publishers, pp 75-91.
- Mark A. Boyer, Natalie Florea, Michael Butler, Scott W. Brown, Lin Meng, Paula Johnson, and Clarisse Lima. (2005) "Understanding Security through the Eyes of the Young," in Peter Dombrowski, ed. *Guns and Butter: The Political Economy of Security*. Boulder, CO: Lynne Reinner Publishers.
- Mark A. Boyer. (2002) "Clubs, Politics, and Overlapping Collectivities: Understanding the Potential for Cooperation in a Post-Hegemonic World," in Yale Ferguson and R.J. Barry Jones, eds. *New Frontiers in International Relations Theory*. Albany, NY: SUNY Press.
- Mark A. Boyer and Tara M. Lavalley. (2002) "Slovenia and NATO Enlargement: Understanding American Perspectives and the Prospects for Round 2 Enlargement," in Zlatko Sabic, ed. *Small States in the Post-Cold War World: Slovenia and NATO Enlargement*. Westport, CT: Praeger.
- Vicki Golich, Mark A. Boyer, Patrice Franko, and Steve Lamy. (2000) *The ABCs of Case Teaching*, an introductory manual about case method teaching published by the Pew Case Program, Institute for the Study of Diplomacy, Georgetown University.
- Mark A. Boyer and John T. Rourke. (1998) "Die Kosten der NATO-Erweiterung: Die amerikanische Debatte," August Pradetto/Fouzieh Melanie Alamir (Hrsg.) *Die Debatte ueber die Kosten der NATO-Osterweiterung*. Reihe "Demoakratie, Sicherheit, Freiden" No. 119, Baden-Baden: Nomos Verlagsgesellschaft, S. 57-78. (Translation of citation:

"The Costs of NATO Enlargement: The American Debate," in August Pradetto and Fouzieh Melanie Alamir (eds.) *The Debate on the Costs of NATO Enlargement to the East*. Series "Democracy, Security, Peace," No. 119, Baden-Baden: Nomos Verlagsgesellschaft, pp. 57-78.)

Mark A. Boyer. (1994) *The G-7 Negotiates Soviet Aid*, Case #155 published by the Pew Case Program, Institute for the Study of Diplomacy, Georgetown University.

Mark A. Boyer. (1993) "Comparative Advantage and Public Security Perceptions in Western Alliance Security Policies," in James Booth, Patrick James, and Hudson Meadwell, eds. *Politics and Rationality*. Cambridge: Cambridge University Press, pp. 240-265.

Mark A. Boyer and Jonathan Wilkenfeld. (1989) "The Superpowers as Crisis Managers," in Michael Brecher and Jonathan Wilkenfeld, *Crisis, Conflict and Instability*. Oxford: Pergamon, pp. 75-90.

Professional Involvement (External to UConn)

- Recurrent External Peer Reviewer for *Riksbankens Jubileumsfond*, Sweden's equivalent of NSF, 2012-2015.
- External Peer Reviewer for research grant proposals, European Science Foundation, 2012.
- Invited to perform academic program reviews at numerous colleges and universities including: Mount Holyoke College, Colby College, College of Wooster, Kennesaw State University.
- North American Representative on Organizing Committee for World International Studies Conference to be held in Porto, Portugal in August 2011.
- Workshop to create new PhD program, primary workshop leader/facilitator, Kennesaw State University, June 2008.
- Vice President, International Studies Association, 2009-2010.
- Series Editor, *International Studies Intensives*, Paradigm Publishers, 2006-present.
- Editorial Board, *Foreign Policy Analysis*, 2007-present
- Editorial Board, *Hague Journal of Diplomacy*, 2010-present.
- Editorial Board, *International Studies Quarterly*, 2000-2004; 2008-present.
- Editorial Board, *International Studies Review*, 2000-2004.
- Editorial Board, *International Studies Perspectives*, 2004-present.
- Editorial Board, *International Political Sociology*, 2008-present
- Editorial Board, *Simulation and Games*, 2000-present.
- Editorial Board, Rowman and Littlefield Publishers, *New Millennium Books Series*, 1997-2006.
- Advisory Board, McGraw-Hill/Dushkin On-Line, 1999-2005.
- Member, International Studies Association, Publications Committee, 2000-present.
- Member, International Studies Association, Academic Freedom Committee, 2009-present (chair 2009-2010).
- Member, International Studies Association, Long Range Planning Committee, 2011-present.

- Member, International Studies Association, Governing Council, 1997-present.
- Conducted Workshop on Designing and Using Simulations in International Studies for a group of Central and Eastern European scholars in Budapest, Hungary, May 1997. Workshop sponsored by the International Affairs Network (IAN), University of Pittsburgh and funded by the Pew Charitable Trusts.
- Program Co-Chair for 1997 Toronto Convention (with Louis Pauly), International Studies Association, selected by ISA President Davis B. Bobrow to organize the 1997 annual meetings.
- Conducted Workshop on Textbook Writing and Curriculum Development for a group of Central and Eastern European scholars in St. Petersburg, Russia, September 1995. Workshop sponsored by the International Affairs Network (IAN), University of Pittsburgh and funded by the Pew Charitable Trusts.
- President, International Studies Association, Northeast, 1996-1997.
- Steering Committee for CASE-NET: Active Learning in International Affairs (an Internet resource for teachers), Pew Faculty Fellowship in International Affairs, Harvard University, 1994-1998.
- Program Chair, International Studies Association--Northeast, November 1995 meetings.
- Member-at-Large, Governing Council of the International Studies Association Northeast, 1993-1995.
- Young Leaders Trip to Japan, sponsored by the Japanese Foreign Ministry, interviews with foreign policy and defense officials, tours of American and Japanese military installations and production facilities, October 1991.
- Berlin Seminar for Junior Academics, Berlin, Germany, October 1990, sponsored and funded by NATO and the Paul Loebe Institute (Berlin).
- Member of Carl Beck Award Committee (Best Graduate Student Paper presented at annual meeting), International Studies Association, service for 1991-1994.

Professional Activities and Service (UConn)

- Member, Provost's Program Review Committee, 2012-2015.
- Member, CPIA Academic Advisory Committee, 2012-2013. (newly created body to advise the Counseling Program for Intercollegiate Athletes (CPIA)).
- Chair, Roper Center Executive Director Search Committee, 2012-2013.
- Member, UCRF Research Advisory Council (RAC), 2009-present. Co-Chair, Social Science Panel. **RAC Chair 2012-2015.**
- Department Head, Political Science, 2008-present.
- Member, Graduate School Review Committee, 2010.
- Member, Senate Executive Committee, 2008-2010.
- Chair, Faculty Standards Committee, University Senate, 2005-2007.
- Chair, Political Science PTR Committee, 2005-2007.
- Chair, Curriculum Design Committee for the Teachers for a New Era Project (www.tne.uconn.edu), 2004-2006.

- Chair, Academic Affairs Subcommittee of the President's Athletic Advisory Committee, 2003-2006.
- Member, NCAA Reaccreditation Committee, Equity and Student Welfare Subcommittee, 2005-2006.
- Chair, Graduate Affairs Committee, Dept. of Political Science, 2002-2004.
- Chair, Computer and Equipment Committee, Department of Political Science, 1991 to present. Major accomplishment as chair was the conceptualization, oversight of the design and building of a 30 workstation computer classroom for the social sciences. The classroom was opened in Fall 1999.
- Member, UConn Fulbright Committee, 2003-2006.
- Member, UConn Political Science Department Executive Committee, 2003-2006 (served at five other times since coming to UConn).
- Member, UConn, Political Science, PTR Committee (over a decade of service).
- Member, UConn, University Senate GEOC, Social Science Subcommittee, 2003-2004.
- Member, UConn Geography Department, Headship Search Committee, 2004.
- Member, UConn External Program Review Committee for the Geography Department, Fall 2003.
- Member, UConn Dean's IT Advisory Committee, 2003-2004.
- Member, Faculty Review Board, 2004.
- Member, UConn President's Athletic Advisory Council, term 2001-2007. Committee focuses on university-wide issues relating to athletics and recreation.
- Member, UConn Courses and Curriculum Committee, Information Technologies Subcommittee, 1999-2000.
- Member, UConn Political Science Department Graduate Committee, over 15 years of service.
- Member, UConn Dean's Research Advisory Board, 1998.
- Member, Political Science Department Chair Search Committee, 1996.
- Member, Dean's PTR Advisory Council, 1995.
- Member, History Department Chair Search Committee, 1994.

Book Reviews

Albin, Cecilia. (2001) *Justice and Fairness in International Negotiation*. Cambridge: Cambridge University Press, published in *International Affairs*, October 2001.

Dougherty, James E. and Robert L. Pfaltzgraff, Jr. (1990) *Contending Theories of International Relations: A Comprehensive Survey, 3rd. ed.* New York: Harper and Row, published in *Perspectives on Political Science*, 19(4):240-241.

Curriculum Development

Mark A. Boyer and James Allan. (2000) *WebQuester: International Relations*. Guilford, CT: Dushkin-McGraw-Hill. Web-based international relations material (featuring interactive student activities) focused as supplement for IR courses.

GlobalEd Project web-site. (On-going) Development of on-line social studies resources for secondary school teachers in support of the Internet-based simulation program GlobalEd runs. See materials on web-site located at www.globaled.uconn.edu.

Brigid Starkey and Mark A. Boyer. (1996) "Teaching International Negotiation," teaching manual on international negotiation funded by a FIPSE grant to Immaculata Heart Center, Los Angeles, CA, Dr. Joyce Kaufman, Project Director.

Mark A. Boyer, "Western Security International Negotiation Module," (1989) a simulation exercise developed for the ICONS Project, University of Maryland, Prof. Jonathan Wilkenfeld, Co-Director. Module includes simulation scenario, briefing booklet on issues and countries involved in the simulation, and compilation of source material for faculty and students.

Ph.D. Students (Major Advisor)

Douglas Becker – University of Southern California

Michael Butler – Clark University

Mary Caprioli - University of Minnesota - Duluth

David Hubert – Salt Lake Community College

Natalie Hudson – University of Dayton

Frank Griggs – UConn (pending)

Laura Janik – University of Northern Iowa

Brenna Kelleher – UConn

Tara Lavalley – Indiana University - South Bend

Melanie Meinzer – UConn (pending)

Peter Mitchell – UConn (pending)

Javier Morales-Ortiz – Baldwin Wallace College

Anat Niv-Solomon – CUNY – Staten Island

Leslie Omoruyi – East Carolina University;

Jerry Rice – UConn (pending)

Peter Trumbore – Oakland University

Brian Urlacher – University of North Dakota

Kimberly Weir – Northern Kentucky University

Special Advisees

Li Li, Chinese Foreign Affairs University, Fulbright Dissertation student studying climate change governance. Major advisor while at UConn; co-author on forthcoming chapter comparing Chinese and US climate governance. 2011-2012 academic year.

Makram Haulani, Simon Bolivar University, Fulbright senior scholar studying the international relations of narco-trafficking. Academic sponsor while at UConn. Summer 2011 to Winter 2012.

Teaching Experience

Global Challenges, Local Action: A Geography of Environmentalism – active-learning course (case method and simulation) focusing on the global-linkages of environmental challenges.

Introduction to Environmental Studies – foundational course for the Environmental Studies major at UConn and social science general education qualifying course.

Global Environmental Politics – developed this undergraduate course as a core course for the Environmental Studies major at UConn 2011-2012. Also approved as an Honors Core course.

Political Economy of the Global Environment – new graduate level course under development (will be taught during the 2013-2014 academic year for the first time).

Research Design in Political Science – core graduate course for MA and PhD students in political science (taught only once to fill an urgent departmental need).

International Conflict and Cooperation - Graduate course designed as an overview of the issues and problems engendered by international conflict and cooperation and how the changing nature of global interactions both helps and hinders the pursuit of cooperative solutions to global problems.

International Political Economy - Taught at both graduate and undergraduate levels.

International Relations Theory - Graduate course designed to introduce students to the major theoretical and methodological approaches to the study of international relations.

International Negotiation and Bargaining - Senior level course focusing on negotiation and bargaining and its place within the international relations arena.

International Relations - A general introductory course touching on many elements of international relations theory and contemporary international issues.

Politics of American Foreign Policy - Senior level course focusing on the American foreign policy process and the themes underlying American foreign policy. Uses the case and simulation methods.

Other Professional Experience

Intern, Office of Management and Budget, Air Force Branch, National Security Division, Spring 1987.

Graduate Assistant, International Communication and Negotiation Simulation Project (ICONS), Prof. Jonathan Wilkenfeld, Co-Director, University of Maryland, 1983-1986.

Research Assistant, International Crisis Behavior Project (ICB), Prof. Jonathan Wilkenfeld, Co-Director, University of Maryland, 1983-1986.

Research Assistant, Japanese Foreign Policy Project, Prof. Davis B. Bobrow, Director, University of Maryland, 1984-1986.

Other Honors and Awards

Graduate Assistantship, University of Maryland, 1983-1986.

Wittenberg Honor Society, Phi Beta Kappa criteria, 1983.

Mortar Board, Senior Service Honorary, 1982.

Phi Eta Sigma, Freshman Honorary, 1980.

Pi Sigma Alpha, Political Science Honorary, 1980.

- **References can be provided upon request.**